



Course Specification

— (Bachelor)

Course Title: Essay Writing

Course Code: 701/731233-3

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	7
D. Students Assessment Activities	8
E. Learning Resources and Facilities	8
F. Assessment of Course Quality	9
G. Specification Approval	9



A. General information about the course:

1. Course Identification

1. Credit hours: 3					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: Level 4					
4. Course general Description:					
This course provides advanced training in essay writing. At this stage, students use writing strategies learned in the previous courses to produce fully developed, well-structured, and audience-oriented essays. Although other forms of writing are presented, emphasis is on rhetorical essays: exposition, description, narration, and argumentation					
5. Pre-requirements for this course (if any):					
(701/731232-3) Writing III					
6. Co-requirements for this course (if any):					
None					
7. Course Main Objective(s):					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Differentiate between writing an essay and other forms of writing correctly	K5	Given essay texts Discussion	Group discussion Assignments Tests Individual participation in class
1.2	Identify different types of essays in given texts with 100% of accuracy	K5		
1.3	Create meaningful arguments through writing essays efficiently	K5		
2.0	Skills			
2.1	Write an essay following the organizational structure for each essay type correctly	S4	Assign writing tasks to students	Group discussion Assignments Tests Individual participation in class
2.2	Deliver a cohesive essay based on realistic issues with 99% of accuracy	S4		
2.3	Use various reading materials effectively to enhance critical thinking.	S4	Online reading materials	



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Integrate writing with listening, speaking, and reading efficiently	V	Incorporate language skills to develop writing by providing materials online or in class	Group discussion Assignments Tests Individual participation in class
3.2	Synthesize the pattern of a well-constructed essay with 100% of accuracy	V		
3.3	Communicate at a high level of proficiency through writing with English speaking people	V	Use online resources	

C. Course Content

No	List of Topics	Contact Hours
1.	Language and Learning	4
2.	Danger and Daring	4
3.	Gender and Relationships	4
4.	Beauty and Aesthetics	4
5.	Transitions	3
6.	The mind	3
7.	Working	3
8.	Breakthroughs	3
9.	Art and Entertainment	3
10.	Conflict and Reconciliation	3
11.	Exams	2
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes & Tests		20 %
2.	Assignments		20 %



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.			%
4.	Final Exam	Final Exam Period	60 %

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	lass, L. and M. Pike-Baky. 2002. Mosaic 2: Writing, 4 th Edition. New York: McGraw-Hill. (International Edition)
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 - 22 OCTOBER 2023

